



First 5 IMPACT

**(Improve and Maximize
Programs so All Children
Thrive)**

Phase 1 Application Technical Assistance Webinar

August 11, 2015



Release of F5 IMPACT Request for Application (RFA) – **July 1, 2015**

Due date for F5 IMPACT Letter of Intent – **July 13, 2015 (July 20 for LPEs)**

Due date for Phase 1 First 5 IMPACT RFA – **August 24, 2015**

Due date for Phase 2 of First 5 IMPACT RFA – **November 20, 2015**

Final Funding List of First 5 IMPACT Award Recipients – **January 5, 2016**

Training & Technical Assistance Hubs

Release of Regional T&TA Hubs RFA – **Fall 2015**

Due date for Regional T&TA Hubs RFA – **Winter 2016**

Note: *Counties must designate the lead regional T&TA Hub and which counties will be supported through this funding.*

The First 5 IMPACT RFA Phase 1 Application:

- Must be completed by each participating Lead Agency
- Is due **August 24, 2015**
- Asks about the consortium's structure, targets, implementation step, and reimbursement schedule
- Includes an Asset Map

Upon approval of the First 5 IMPACT RFA Phase 1 application, counties will have access to Base Layer funding.

- Lead Agencies can request a hardship waiver to receive a portion of allocated funds prior to expenditure
- To apply, Lead Agencies must submit with their Phase 2 High-Quality Action Plans (due Nov. 20)
- Counties needing funds sooner can submit with their Phase 1 Application (due August 24)

Phase 1 Application

Section I: About the Lead Agency

Section I. About the Lead Agency

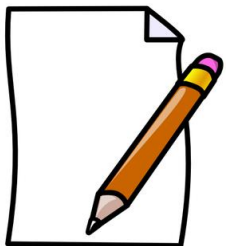
First 5 IMPACT Lead Agency		
Lead Agency	Lead Agency Executive Director	Phone Number
Click here to enter text.		Click here to enter text.
Address	City	Zip Code
Click here to enter text.	Click here to enter text.	Click here to enter text.
Signature	Date	E-mail
		Click here to enter text.
Program Lead Contact		
Name	E-mail	Phone Number
Click here to enter text.	Click here to enter text.	Click here to enter text.
Fiscal Lead Contact		
Name	E-mail	Phone Number
Click here to enter text.	Click here to enter text.	Click here to enter text.

Please remember
to sign and date
before submission

Phase 1 Application

Section II: County or Region Step and Targets

1. Is this county applying as a single county or multi-county region?



If counties apply as a region or county group to form a broader consortium, there must be at least one participating site within each county.

☐ Single County

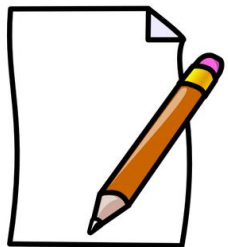
☐ Multi-county Region (Please identify other counties applying in this region)

NOTE: Funding for a multi-county region will be comprised of Base and Implementation Step Layer funding of all participating counties within the regional consortium.

Phase 1 Application

Section II: County or Region Step and Targets

2. Will this county or regional consortium accept or reduce its site targets?



Please use First 5 IMPACT RFA Appendix K, First 5 IMPACT Five-Year Funding Projections and Site Targets, Column 3 to complete the information below.

NOTE: Counties or regions reducing the site targets will receive a corresponding reduction in Implementation Step funding.

- ☐ This county/region accepts the site target of ____ identified in the First 5 IMPACT RFA.
- ☐ This county/region will reduce its site target to ____ with the understanding this county/region will receive a corresponding reduction in funding relative to the number of sites targeted and served.

NOTE: If counties apply as a region or county group to form a broader consortium, all pre-determined targets for each county must be satisfied.

Site Definitions for Funding Purposes

Large Sites

Lead Agencies with large participating sites (eight or more classrooms) have the opportunity to count a site as more than one (1). Large sites may be counted as follows:

- 8 or more physical classrooms are equivalent to two (2) sites.
- 12 or more physical classrooms are equivalent to three (3) sites.
- 16 or more physical classrooms are equivalent to four (4) sites.

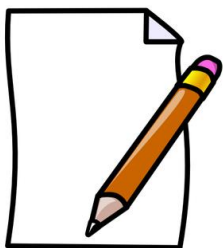
A classroom is considered a separate, indoor, physical space that is fully utilized at the site as an early learning environment on a regular, daily basis.

Site Definitions for Funding Purposes

Alternative Settings

- FFN cohorts of 5 or more providers may be counted as one (1) site.
- A home visiting program with up to 15 home visitors may be counted as one (1) site. A home visiting program with 16 or more home visitors may be counted as two (2) sites.
- An alternative program, such as a Family Resource Center (FRC), may be counted as one (1) site.

3. On which Implementation Step(s) should this county or region's funding be based?



Funding is based on the Implementation Step of at least 51 percent of participating sites or, if no Implementation Step reaches 51 percent of participating sites, the consortium's funding will be based on Step 2. See First 5 IMPACT RFA, Appendix K, First 5 IMPACT Five-Year Funding Projections and Site Targets for details about Implementation Step Funding and target requirements.

- ☐ At least 51 percent of participating sites will be at (Please check one):

Step 1

☐

Step 2

☐

Step 3

☐

OR

- ☐ Sites in this county will be at different Implementation Steps, but for this consortium, fewer than 50 percent of sites will be at any one Implementation Step; default funding level will be Step 2.

Phase 1 Application

Section II: County or Region Step and Targets

4. Is this county (or any counties in the regional consortium) a current recipient of a CSPP QRIS Block Grant?



Counties that are not current CSPP QRIS Block Grant recipients may use First 5 IMPACT funds from Year 1 to develop their QRIS and conduct initial ratings of CSPP sites. Once CSPP QRIS Block Grant funds have been secured, those funds must be used first to support the rating and quality awards for sites with CSPP funding. First 5 IMPACT funds may be used to align, but not supplant, CSPP QRIS Block Grant activities.

- ☐ Yes, this county (or one or more counties in this region, if applying as a region) is a current recipient of the CSPP QRIS Block Grant
- ☐ No, this county is not (nor is any other county in the region, if applying as a region) a current recipient of the CSPP QRIS Block Grant

NOTE: Inclusion of CSPP sites was amended – up to 50 percent of a consortium’s First 5 IMPACT participating site targets may include sites with CSPP funding.

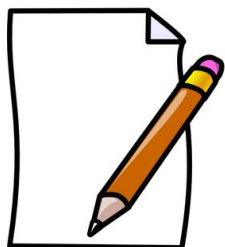
Amendments to the First 5 IMPACT RFA include the following:

- Up to 50 percent of a consortium's First 5 IMPACT participating site targets may include sites with California State Preschool Program (CSPP) funding.
- First 5 IMPACT funds may be used to support assessment, rating, and quality improvement activities, such as T&TA and coaching, for sites with CSPP funding.
- CSPP Block Grant funds must be used first to support sites with CSPP funding.
- First 5 IMPACT funds used for assessment and rating for CSPP sites must follow the requirements outlined in the Implementation Guide (e.g., rating 33% of classrooms at a site).
- First 5 IMPACT funds **may not** support monetary and/or material incentives for CSPP sites.
- Only non-CSPP sites will be considered in determining eligibility for Incentive Layer funding.

Phase 1 Application

Section II: County or Region Step and Targets

5. Which reimbursement schedule will this Lead Agency adhere to?



Lead Agencies regions have the option to submit First 5 IMPACT Reimbursement Claims (forthcoming) on a quarterly basis or biannual basis. Please select one:

- ☐ Quarterly – due April 30, July 31, October 31, and January 31 of each year
- ☐ Biannual – due January 31 and July 31 each year

NOTE: Consortium may submit a request for fiscal hardship.

Questions?



Section III includes an inventory of current county assets

- If applying as a regional consortium, every county in the region must complete this section.
- F5CA recommends (not required) counties seek input from local partners about assets and levels of collaboration.
- Use the definitions on page 5 to guide your responses to questions 2, 3 and 4.

What is the purpose of an asset map?

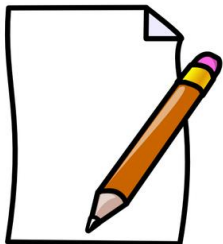
An asset map focuses communities on their strengths and potentials related to supporting high-quality early learning environments.

The First 5 IMPACT Asset Map will help consortia:

- Identify key community partners that provide services and supports to early learning settings
- Provide common understanding among community partners about the types of services, supports, and funding each provides
- Help identify local priorities in which to target resources using a strengths-based model

Phase 1 Application

Section III: Asset Map



Name of County:

1. **What local community agencies currently provide early learning services or supports in your county?** Please identify all relevant agencies, not only potential members of your local consortium. You will be asked to identify consortium partners in the First 5 IMPACT Phase 2 High-Quality Action Plan (Form 3). Check all that apply and fill in the name of the agency.

<input type="checkbox"/>	A. First 5 County Commission:
<input type="checkbox"/>	B. CSPP Block Grant Lead Agency (if applicable):
<input type="checkbox"/>	C. Local Educational Agency (if not otherwise included):
<input type="checkbox"/>	D. RTT-ELC Lead (if not otherwise included):
<input type="checkbox"/>	E. Institution(s) of Higher Education:
<input type="checkbox"/>	F. Local Child Care Planning Council
<input type="checkbox"/>	G. Resource & Referral Agency(ies):
Other agencies not listed above that provide services to children birth through age 5	
<input type="checkbox"/>	H. Early Head Start/Head Start Grantees:
<input type="checkbox"/>	I. Early Education and Support Division (EESD), CDE (e.g., CSPP, General Child Care, Alternative Payment, Migrant, CalWORKS Stage 2 & 3):
<input type="checkbox"/>	J. County Health and Human Services (e.g., Child Welfare Services, Welfare to Work, WIC, etc.):
<input type="checkbox"/>	K. Other (e.g., Family Resource Center(s), Home Visiting Program(s), Federal Migrant or Tribal Child Care Program, Library, etc.)

Required consortium partners,
if present in county

Question 1.

- When multiple R&Rs exist within a county, list them all. In other cases, the consortium only needs to include one agency per category.
- Categories A. through G. will require partner signatures in the Phase 2 High-Quality Action Plan.
- Categories H. through J. do not need to be exhaustive but should include potential partners in the local IMPACT effort.

Definitions (page 5)

1. Agencies and their Assets. Complete the tables on the following pages to identify and describe current community assets that contribute to your county's current workforce quality, site-based CQI, and family engagement and strengthening efforts. Use the following terms to complete tables 2A, 3A, and 4A:

- **Agency** – Identify community agencies that provide services.
- **Asset** – Identify one or more areas of current capacity for each selected agency, including:
 - *Resources* (funding, administrative staffing, materials for quality improvement activities, content expertise, etc.)
 - *Data* (database management, data collection, etc.) related to workforce, sites, or families
 - *Direct services* (professional development, coaching, mentoring, assessment, home visiting, preschool provider, etc.)
 - *Other asset(s)* not included in the three listed above
- **Describe** – Provide a brief description of the agency's asset(s) and population served.

Definitions (page 5)

2. Current Level of Collaboration. Identify the level of collaboration among agencies currently supporting workforce quality, site-based CQI, and family engagement. Use the following definitions to guide your responses in tables 2B, 3B, and 4B:

- **Communicate** – Informal interagency information sharing about activity or project, as needed
- **Cooperate** – Interaction on discrete activities or projects while maintaining independent goals, and commitment and accountability to ones' own agency
- **Coordinate** – Organizations systematically adjust and align work with each other for greater outcomes; semi-interdependent goals; structured communication and formalized information sharing
- **Collaborate** – Longer-term interaction and commitment to shared mission and goals; shared decision makers and resources; tactical information sharing, focused on systems change, pooled resources, shared goals, shared power, and shared accountability



Now let's turn to the First 5 IMPACT RFA Phase 1 Application, question 2, beginning on page 7 of the Phase 1 Application.

NOTE: Do not use the Phase 1 Application in the RFA. Please use the amended application posted separately on the F5CA website at

http://www.ccfc.ca.gov/programs/programs_impact.html.

Highlights:

- This is a quick scan of what is currently in place.
- No right or wrong answers.
- Use brief descriptions for questions 2A, 3A, and 4A.
- Helps identify current gaps. Please use “NA” or “don’t have” for gaps. Do not leave blanks.
- Question 5 should be a brief and concise summary of question 2 through 5. Use bullets.
- Detail and signatures will be requested in the Phase 2 High-Quality Action Plan.

Contact Information

First 5 IMPACT Webpage:

http://www.ccfc.ca.gov/programs/programs_impact.html

First 5 IMPACT E-mail:

F5IMPACT@ccfc.ca.gov

Questions?

